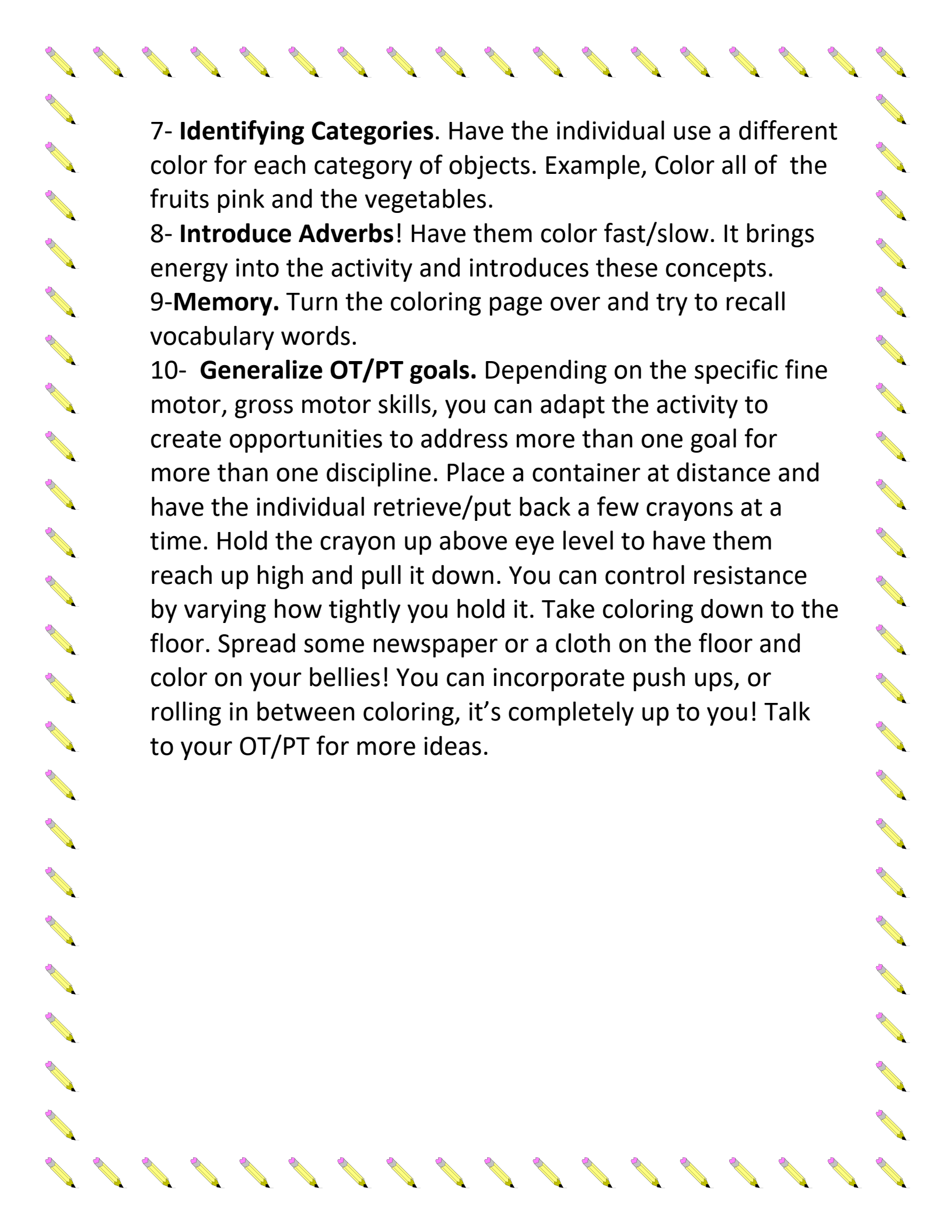


Coloring and Language



Target 10 objectives with 1 coloring page!

- 1- **Receptive Identification** of colors and objects pictured.
Pointing to a verbally labeled picture ("Show me the monkey") or a verbally labeled color ("Show me green").
- 2- **Following directions.** One- step directive: Color the tree.
Two- step directive: Color the leaf red(Step one- select the labeled color. Step two color specified object).
- 3- **Stopping on command.** Use coloring activity to work on listening skills by letting the individual color until cued to STOP! Phrases you can use " Ready, set, COLOR!", "3,2,1...AND STOP!"
- 4- **Requesting.** Give the coloring page but hold on to the crayons. Ask a general "What" question to cue requests ("What do you want?") or provide choices if needed ("You want blue crayon or orange crayon?").
- 5- **Turn taking and exchanging.** Give the individual one or 2 colors and hold on to the rest. Let them know before starting that you will be taking turns or exchanging. Use countdowns and verbal cues (" Ok, it's my turn to use blue. You can choose another color.", " Five minutes is up, let's switch crayons").
- 6- **Respond to Wh and Yes/No questions.** Elicit desired object, action, color, quantity, and category responses. You can also target multiple word combinations (attribute + object = blue car, quantity +attribute+ object= 5 yellow birds, "Is the apple purple?" "No. It's red").



7- **Identifying Categories.** Have the individual use a different color for each category of objects. Example, Color all of the fruits pink and the vegetables.

8- **Introduce Adverbs!** Have them color fast/slow. It brings energy into the activity and introduces these concepts.

9- **Memory.** Turn the coloring page over and try to recall vocabulary words.

10- **Generalize OT/PT goals.** Depending on the specific fine motor, gross motor skills, you can adapt the activity to create opportunities to address more than one goal for more than one discipline. Place a container at distance and have the individual retrieve/put back a few crayons at a time. Hold the crayon up above eye level to have them reach up high and pull it down. You can control resistance by varying how tightly you hold it. Take coloring down to the floor. Spread some newspaper or a cloth on the floor and color on your bellies! You can incorporate push ups, or rolling in between coloring, it's completely up to you! Talk to your OT/PT for more ideas.